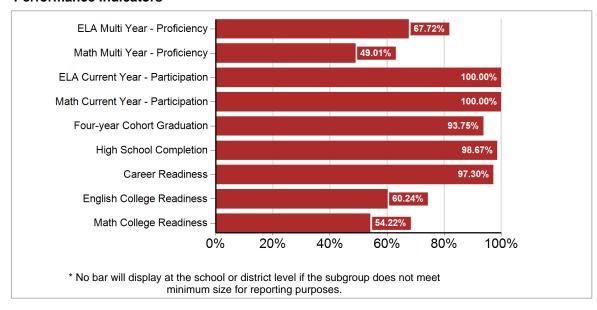
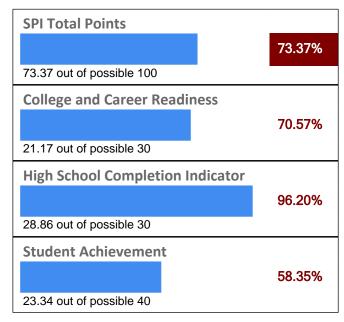
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Non-Title I

#### **School Performance Index**





### **Staffing**

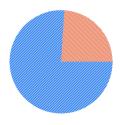
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 25
Average Years of Experience 10
Percent with Three or Fewer Yrs of Exp. 32.00%

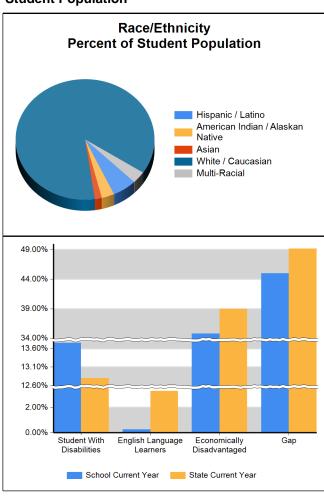
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

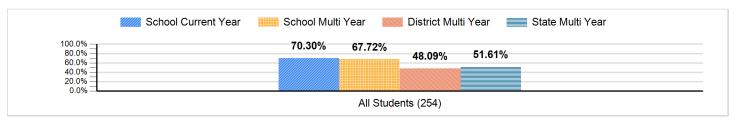




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



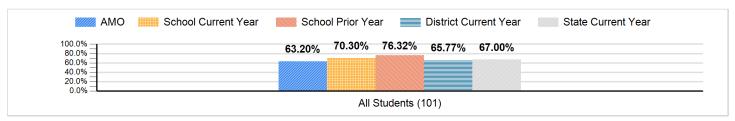
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	254	70.30	67.72	48.09	51.61
Hispanic / Latino	16	*	50.00	26.52	36.83
American Indian / Alaskan Native*	*	*	*	50.00	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	225	67.05	68.00	49.78	57.94
Multi-Racial*	*	*	*	41.98	46.30
Student With Disabilities	29	8.33	10.34	14.38	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	72	68.75	65.28	39.57	34.97
Female	126	74.14	76.19	55.04	57.57
Male	128	65.12	59.38	41.86	45.95
Migrant*	*	*	*	*	14.06
Gap	96	59.52	58.33	37.29	34.54
Non-Gap	158	77.97	73.42	61.07	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



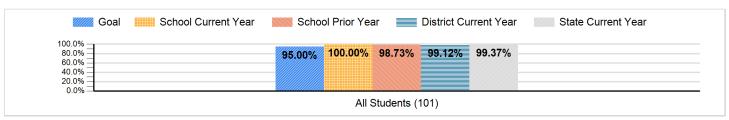
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	101	63.20	70.30	76.32	65.77	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	88	65.47	67.05	79.10	62.24	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities	12	16.67	8.33	9.09	14.29	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	32	62.13	68.75	72.22	57.50	48.94
Female	58	81.77	74.14	77.78	72.13	73.73
Male	43	50.00	65.12	75.00	58.00	60.78
Migrant*	*	*	*	*	*	9.52
Gap	42	61.55	59.52	60.71	52.00	47.35
Non-Gap	59	64.06	77.97	85.42	77.05	78.00

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



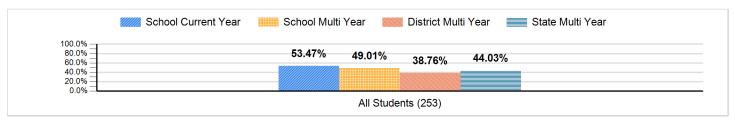
#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	101	95.00	100.00	98.73	99.12	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	88	95.00	100.00	98.55	99.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	12	95.00	100.00	100.00	100.00	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	32	95.00	100.00	95.00	97.62	99.32
Female	58	95.00	100.00	97.37	100.00	99.42
Male	43	95.00	100.00	100.00	98.08	99.33
Migrant*	*	*	*	*	*	100.00
Gap	42	95.00	100.00	96.77	98.08	99.08
Non-Gap	59	95.00	100.00	100.00	100.00	99.54

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Multi Year - Proficiency



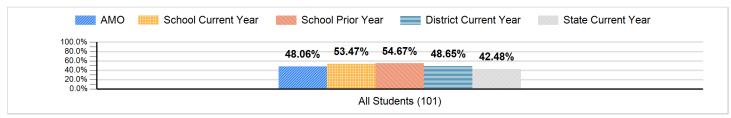
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	253	53.47	49.01	38.76	44.03
Hispanic / Latino	16	*	31.25	18.18	28.11
American Indian / Alaskan Native*	*	*	*	30.77	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	224	51.14	49.11	40.76	50.38
Multi-Racial*	*	*	*	25.00	38.67
Student With Disabilities	29	8.33	6.90	15.67	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	72	56.25	47.22	30.40	28.06
Female	126	56.90	55.56	39.42	43.87
Male	127	48.84	42.52	38.17	44.19
Migrant*	*	*	*	*	9.28
Gap	96	47.62	41.67	29.37	28.14
Non-Gap	157	57.63	53.50	50.05	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



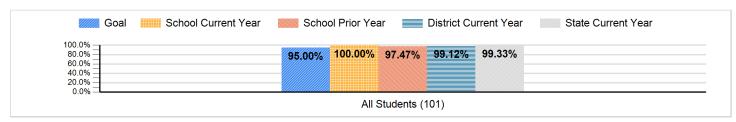
#### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	101	48.06	53.47	54.67	48.65	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	88	51.19	51.14	54.55	45.92	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities	12	8.33	8.33	0.00	7.14	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	32	43.18	56.25	50.00	45.00	25.47
Female	58	55.74	56.90	61.11	54.10	43.99
Male	43	42.59	48.84	48.72	42.00	41.09
Migrant*	*	*	*	*	*	9.52
Gap	42	42.31	47.62	42.86	40.00	24.18
Non-Gap	59	50.98	57.63	61.70	55.74	52.73

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

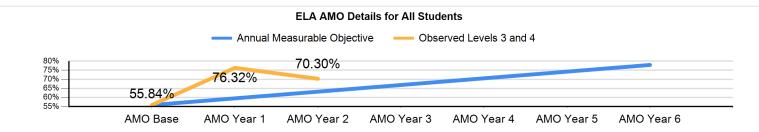
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	101	95.00	100.00	97.47	99.12	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	88	95.00	100.00	97.10	99.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	12	95.00	100.00	100.00	100.00	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	32	95.00	100.00	95.00	97.62	99.19
Female	58	95.00	100.00	97.37	100.00	99.35
Male	43	95.00	100.00	97.56	98.08	99.31
Migrant*	*	*	*	*	*	100.00
Gap	42	95.00	100.00	96.77	98.08	98.99
Non-Gap	59	95.00	100.00	97.92	100.00	99.52

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### **AMO Target: ELA**

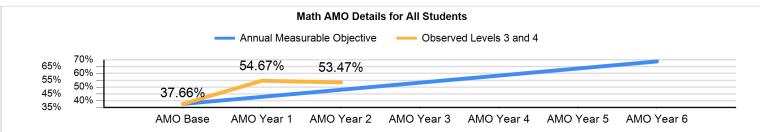


AMO Tarrest ELA			1	Annual Mass	urahla Ohiaati	vaa Davaant I	avala 2 and 4	
AMO Target: ELA	Base	Year Data		Annuai weas	urable Objecti	ves - Percent L	Leveis 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.84%	59.52 %	63.20 %	66.88 %	70.56 %	74.24 %	77.92 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.57%	62.02 %	65.47 %	68.92 %	72.37 %	75.82 %	79.29 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Other Groups								
Female	2014-2015	78.13%	79.95 %	81.77 %	83.59 %	85.41 %	87.23 %	89.07 %
Male	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
Non-Gap	2014-2015	56.86%	60.46 %	64.06 %	67.66 %	71.26 %	74.86 %	78.43 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



### **AMO Target: Math**

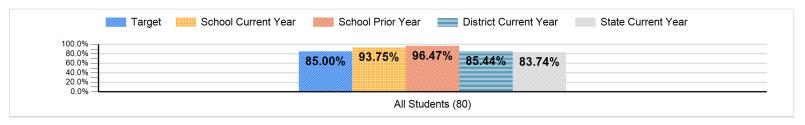


AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	37.66%	42.86 %	48.06 %	53.26 %	58.46 %	63.66 %	68.83 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.43%	46.31 %	51.19 %	56.07 %	60.95 %	65.83 %	70.72 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	31.82%	37.50 %	43.18 %	48.86 %	54.54 %	60.22 %	65.91 %
Other Groups	-							
Female	2014-2015	46.88%	51.31 %	55.74 %	60.17 %	64.60 %	69.03 %	73.44 %
Male	2014-2015	31.11%	36.85 %	42.59 %	48.33 %	54.07 %	59.81 %	65.56 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %
Non-Gap	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %

 $<sup>^*</sup>$  = Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



#### **Four-year Cohort Graduation**



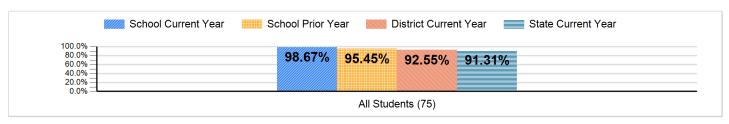
#### Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	80	85.00	93.75	96.47	85.44	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	69	85.00	94.20	97.44	86.05	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	11	85.00	72.73		75.00	60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	19	85.00	84.21	96.15	71.88	66.92
Female	36	85.00	94.44	97.22	87.23	86.85
Male	44	85.00	93.18	95.92	83.93	80.94
Migrant	*	85.00				61.90
Gap	30	85.00	86.67	93.55	77.27	67.84
Non-Gap	50	85.00	98.00	98.15	91.53	94.15

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### **High School Completion**



# **High School Completion: Data Matrix**

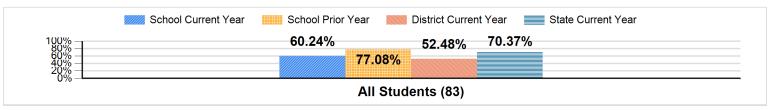
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	75	98.67	95.45	92.55	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	65	98.46	96.30	92.31	94.90
Multi-Racial	*				87.62
Student With Disabilities	*			80.00	80.70
English Language Learners	*				71.57
Economically Disadvantaged	16	100.00	96.15	88.46	81.94
Female	34	100.00	97.22	100.00	92.41
Male	41	97.56	94.23	87.04	90.31
Migrant	*				63.16
Gap	25	100.00	93.75	91.89	82.58
Non-Gap	50	98.00	96.43	92.98	96.69

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### **College Readiness English**



#### **College Readiness: English Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	83	60.24	77.08	52.48	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	76	63.16	80.00	54.95	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	25	60.00	*	48.57	51.40
Female	35	82.86	81.25	66.67	77.09
Male	48	43.75	68.75	41.07	63.38
Migrant*	*	*	*	*	0.00
Gap	30	60.00	*	50.00	49.06
Non-Gap	53	60.38	82.50	54.10	80.40

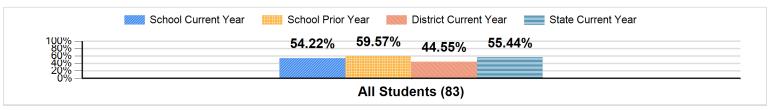
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



#### **College Readiness Math**



#### **College Readiness: Math Readiness**

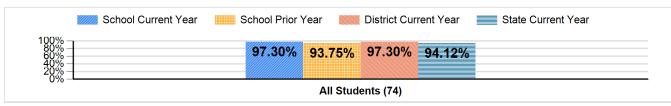
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	83	54.22	59.57	44.55	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	76	57.89	63.64	48.35	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	25	44.00	*	31.43	33.13
Female	35	68.57	61.29	53.33	56.98
Male	48	43.75	56.25	37.50	53.84
Migrant*	*	*	*	*	0.00
Gap	30	43.33	*	32.50	31.94
Non-Gap	53	60.38	66.67	52.46	66.47

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

#### **Career Readiness**



#### **Data Matrix: Career Readiness**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	74	97.30	93.75	97.30	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	67	98.51	96.61	98.51	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	22	95.45	92.31	95.45	91.24
Female	32	96.88	100.00	96.88	95.06
Male	42	97.62	85.71	97.62	93.13
Migrant*	*	*	*	*	*
Gap	26	96.15	84.21	96.15	89.24
Non-Gap	48	97.92	97.78	97.92	96.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	101	13.86	15.84	40.59	29.70	0.00	0.00	8.86	13.92	48.10	27.85	1.27	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	88	14.77	18.18	37.50	29.55	0.00	0.00	7.25	13.04	53.62	24.64	1.45	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	12	58.33	33.33	8.33	0.00	0.00	0.00	54.55	36.36	9.09	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	32	6.25	25.00	37.50	31.25	0.00	0.00	15.00	10.00	55.00	15.00	5.00	0.00	
Female	58	8.62	17.24	43.10	31.03	0.00	0.00	10.53	10.53	34.21	42.11	2.63	0.00	
Male	43	20.93	13.95	37.21	27.91	0.00	0.00	7.32	17.07	60.98	14.63	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	42	21.43	19.05	33.33	26.19	0.00	0.00	19.35	16.13	38.71	22.58	3.23	0.00	
Non-Gap	59	8.47	13.56	45.76	32.20	0.00	0.00	2.08	12.50	54.17	31.25	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	17.70	16.81	38.05	26.55	0.88	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	19.00	19.00	35.00	26.00	1.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	57.14	28.57	14.29	0.00	0.00	0.00	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	16.67	26.19	30.95	23.81	2.38	0.00	24.35	26.73	33.45	14.62	0.68	0.17	
Female	9.84	18.03	42.62	29.51	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	26.92	15.38	32.69	23.08	1.92	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	26.92	21.15	28.85	21.15	1.92	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	9.84	13.11	45.90	31.15	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	101	13.86	15.84	40.59	29.70	0.00	0.00	8.86	13.92	48.10	27.85	1.27	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	88	14.77	18.18	37.50	29.55	0.00	0.00	7.25	13.04	53.62	24.64	1.45	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	12	58.33	33.33	8.33	0.00	0.00	0.00	54.55	36.36	9.09	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	32	6.25	25.00	37.50	31.25	0.00	0.00	15.00	10.00	55.00	15.00	5.00	0.00	
Female	58	8.62	17.24	43.10	31.03	0.00	0.00	10.53	10.53	34.21	42.11	2.63	0.00	
Male	43	20.93	13.95	37.21	27.91	0.00	0.00	7.32	17.07	60.98	14.63	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	42	21.43	19.05	33.33	26.19	0.00	0.00	19.35	16.13	38.71	22.58	3.23	0.00	
Non-Gap	59	8.47	13.56	45.76	32.20	0.00	0.00	2.08	12.50	54.17	31.25	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	17.70	16.81	38.05	26.55	0.88	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	19.00	19.00	35.00	26.00	1.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	57.14	28.57	14.29	0.00	0.00	0.00	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	16.67	26.19	30.95	23.81	2.38	0.00	24.27	26.58	33.58	14.83	0.57	0.17	
Female	9.84	18.03	42.62	29.51	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	26.92	15.38	32.69	23.08	1.92	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	26.92	21.15	28.85	21.15	1.92	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	9.84	13.11	45.90	31.15	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	101	23.76	22.77	38.61	14.85	0.00	0.00	17.72	25.32	34.18	20.25	2.53	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	88	26.14	22.73	37.50	13.64	0.00	0.00	14.49	28.99	34.78	18.84	2.90	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	12	83.33	8.33	0.00	8.33	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	32	25.00	18.75	40.63	15.63	0.00	0.00	30.00	15.00	45.00	5.00	5.00	0.00	
Female	58	22.41	20.69	43.10	13.79	0.00	0.00	15.79	21.05	34.21	26.32	2.63	0.00	
Male	43	25.58	25.58	32.56	16.28	0.00	0.00	19.51	29.27	34.15	14.63	2.44	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	42	35.71	16.67	35.71	11.90	0.00	0.00	41.94	9.68	35.48	9.68	3.23	0.00	
Non-Gap	59	15.25	27.12	40.68	16.95	0.00	0.00	2.08	35.42	33.33	27.08	2.08	0.00	

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			District Cu	rrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.09	21.24	34.51	13.27	0.88	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	33.00	21.00	33.00	12.00	1.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	85.71	7.14	0.00	7.14	0.00	0.00	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	38.10	16.67	30.95	11.90	2.38	0.00	46.96	27.41	19.04	5.78	0.81	0.00
Female	26.23	19.67	40.98	13.11	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	34.62	23.08	26.92	13.46	1.92	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	44.23	15.38	28.85	9.62	1.92	0.00	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	18.03	26.23	39.34	16.39	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

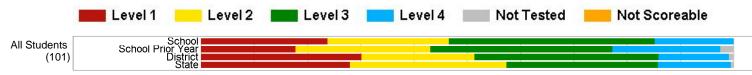
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	101	23.76	22.77	38.61	14.85	0.00	0.00	17.72	25.32	34.18	20.25	2.53	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	88	26.14	22.73	37.50	13.64	0.00	0.00	14.49	28.99	34.78	18.84	2.90	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	83.33	8.33	0.00	8.33	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	25.00	18.75	40.63	15.63	0.00	0.00	30.00	15.00	45.00	5.00	5.00	0.00
Female	58	22.41	20.69	43.10	13.79	0.00	0.00	15.79	21.05	34.21	26.32	2.63	0.00
Male	43	25.58	25.58	32.56	16.28	0.00	0.00	19.51	29.27	34.15	14.63	2.44	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	42	35.71	16.67	35.71	11.90	0.00	0.00	41.94	9.68	35.48	9.68	3.23	0.00
Non-Gap	59	15.25	27.12	40.68	16.95	0.00	0.00	2.08	35.42	33.33	27.08	2.08	0.00

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	30.09	21.24	34.51	13.27	0.88	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	33.00	21.00	33.00	12.00	1.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	85.71	7.14	0.00	7.14	0.00	0.00	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	38.10	16.67	30.95	11.90	2.38	0.00	46.59	27.71	19.14	5.87	0.70	0.00	
Female	26.23	19.67	40.98	13.11	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Male	34.62	23.08	26.92	13.46	1.92	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	44.23	15.38	28.85	9.62	1.92	0.00	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	18.03	26.23	39.34	16.39	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Science results for 2016-17 are not available due to participation in assessment field testing.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.